

History 2675.002  
Honors U.S. History to 1865

# Spring 2019

MWF 12 noon -12:50 pm  
BLB 065

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## Required Books:

TEXTBOOK: McGerr, *et al.*, *Of the People*, 4<sup>th</sup> ed., Vol. 1

ADDITIONAL BOOK: *The Constitutional Convention: A Narrative History from the Notes of James Madison*, Larson and Winship, ed.

## Purpose of Course:

To provide the student with an understanding of the political, economic, and social development of the United States from pre-history until the end of the Civil War. It is hoped that each student also will learn to apply this knowledge in the making of contemporary political, economic, and social decisions.

## Course Requirements and Grading Policies:

There will be three (3) exams, a paper, a final, and an additional "signature assignment." The exams and the paper will be graded on a 100-point scale. The grading for the additional assignment will be explained in class as well as on CANVAS.

The fourth exam (the "Final") will not be comprehensive.

## The grades will be assigned as follows:

A = 90 - 100 points  
B = 80 - 89 points  
C = 70 - 79 points  
D = 60 - 69 points  
F = 59 and below

## Tentative Calendar (Subject to Change)

Dates for exams, paper, and assignment:

**Exam 1 (19%)      Wednesday, 18 Sept.**

**Exam 2 (19%)      Friday, 11 Oct.**

**Exam 3 (19%)      Wednesday, 6 Nov.**

**Paper Due (19%)      Wednesday, 6 Nov.**

**Final (19%)      Wednesday, 11 Dec.**

**(10:30 am – 12:30 pm)**

**Signature Assignment (5%)      Friday, 15 Nov.**

The instructor reserves the right to make determinations concerning the granting of extra credit.

Students will take three (3) exams and a final. There will be an up-to-15-point extra-credit question on the final. Students will also write a paper. The four exams, the paper, and the signature assignment will be used to determine the student's final grade according to the percentages given above on the right. The final numerical grade will be translated into a letter grade according to the table above on the left.

## Structure of Major Exams:

Students will be given a review sheet before each major exam that contains questions from which those on the exam will be chosen. It is expected that each student will use the review sheet to prepare for the test. Exams 1, 2, and 3 will consist of three (3) questions from the review. Students will choose one (1) of those three (3) and will write an essay in answer to that question. The Final will be structured in the same way with one difference: in addition to the one essay required in the case of each of the other exams, the student also will have the aforementioned extra-credit opportunity. Student essays are expected to be responsive to the questions asked, coherently constructed, and grammatically sound. The most important objective when answering essay questions should be the demonstration of

what the student knows about the subject being addressed. Provide as many details as possible. Exam essays will be graded with these criteria in mind.

**Papers:**

The body of the paper will be ten (10) pages in length.

Papers will be double-spaced with margins (left, right, top, and bottom) of one inch.

Students will use 12-point Times Roman typeface.

Students will cite sources using the style described in Turabian/Chicago Manual handout.

Failure to use the specified style will result in a deduction of points.

Use *The Constitutional Convention* book as your principal source for the paper.

Wikipedia is not acceptable as a source.

Students must turn in a draft of their complete paper by Friday, 4 October, 2019. This will allow the instructor time in which to give students feedback that will help them make the highest grade possible on the paper. The instructor will establish a turnitin.com site for this class. Students will upload an electronic copy of the final version of their paper to the site and will hand in a paper copy to the instructor, both by the date indicated above (Wednesday, 6 Nov., 2019).

The topic of the paper, for all students, will be a comparison of the Virginia Plan, the New Jersey Plan, and the Constitution (as finally approved by the Constitutional Convention) in light of Madison's Notes.

**Signature Assignment**

The Signature Assignment is found on the student's CANVAS site for the course. An example of the assignment is attached to this syllabus. Students must complete the assignment by the due date given in the list above on the right in order to receive credit. Instructions concerning the taking and information concerning the grading of the assignment can be found on the student's CANVAS site for the course.

**Punctuality and attendance:**

Students are expected to be on time for all class meetings and examinations. Attendance will be taken at each class meeting. Attendance will be used, at the instructor's discretion, to determine whether or not the student receives the instructor's "benefit of the doubt" when grades are assigned at the end of the semester.

**Office Hours:**

Tuesdays, 8 am – 4 pm in Wooten Hall Rm 228.

**Contacting Your Instructor:**

It is best to contact your instructor via email. I am not in my office outside of office hours very often, but I check my email regularly. I will get back with you as soon as possible. Also, communication via email ensures that there is a written record of the information passed between student and instructor.

Office hours are provided so that students can meet with the instructor when there is an issue that needs to be addressed. If the student is concerned about his or her grade in the course, please see the instructor as soon as possible so that the issue can be addressed while there is still time. Please, do not wait until it is too late to do something about a problem or to address a concern before meeting with the instructor.

**Information Concerning Grades:**

FERPA rules require that information concerning grades be communicated to the person who has a legal right to see and know that information. This means that I will not communicate information concerning a student's grades via email or telephone. The instructor and student must meet face-to-face.

**Handout and Test Return Policy:**

Those students missing class when instructional items and graded tests are distributed can pick up missed materials and graded tests during office hours.

**Class Notes:**

Special circumstances excepted, the instructor will not furnish class notes or copies of the presentations to students. If you miss a lecture, get the notes from one of your fellow students in the class.

**Student Behavior:**

Students are expected to act like responsible adults in class. This means no talking or engaging in any other disruptive activity once class has begun. Students may speak when called upon by the instructor or, within reason, when reacting to something done or said by the instructor. Students who fail to comply with this standard of behavior will receive two warnings. If a third warning proves necessary, then the offending student/students will be told to leave the classroom.

Students may not leave class while an exam is being administered. If you have special circumstances, you will need to meet with the instructor before the first exam so that arrangements can be made.

**Cell Phones:**

Cell phones should be turned off or on vibrate.

During tests, cell phones and all other electronic devices must be put away so that they are not visible to the student. No text messaging allowed. Sending or receiving text messages during an exam will be considered prima facie evidence of cheating and will be handled accordingly.

**Use of Computers in Class:**

Students may use computers to take notes in class. However....

While the instructor understands the popularity and convenience of laptops for this purpose, he also knows that far too often students use their computers to play games and surf the Internet. The misuse of a computer during class in this manner not only harms the student engaged in the activity, but it also is a distraction to others around the student who might actually be in class for the purpose of taking notes in preparation for the tests. To protect the studious, students who misuse their computers in this way will, when caught, be told to shut off their computer.

**Make-up Policy for Major Exams**

A student missing the First, Second, or Third Exam must be made up within a week. This means, for instance, that if the exam is given on a Monday, then, if missed, it must be made up by the beginning of class on the following Monday. A make-up exam will be placed in the History Help Center for students who meet with the instructor and arrange to take the make-up. Make-up exams will not be automatically placed in the Help Center. It is the student's responsibility to make sure that a missed exam is made up within the specified one-week period. Unless other arrangements are made with the instructor, all students who do not make up a test within the one-week make-up period will receive a "0" ["zero"] for that exam. The make-up exam is one essay question chosen from the review for that exam.

**Disability Accommodation (ADA/ODA):**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

**Academic Ethics (Cheating and Plagiarism):**

Students will be held accountable for acts of cheating, dishonesty, or plagiarism as defined in the student handbook. This includes, by the way, the use of cell phones to text answers to one another during an exam. Any student found to be engaging in any form of dishonest conduct during the taking of an exam will be expelled from that particular class period and will receive a “0” [“zero”] for that exam.

**History Help Center:**

Located in Wooten Hall, Room 220, the History Help Center provides assistance to students enrolled in history courses at UNT.

# Lectures

The student will use the lecture and the textbook to prepare for exams. The most important source for information for the exams is the classroom lecture. The instructor will assign readings in the textbook that the student will use to prepare for specified questions on the exams. The student should use the following information, in conjunction with the index of the textbook, to coordinate the lectures with the information found in the textbook.

Bold numbers in bold brackets are the textbook chapters that correlate, as closely as possible, with that lecture (n/a, “not applicable,” means that the lecture covers material not in the textbook).

Exam Period #1 (9 class meetings, 26 August – 16 September)

Lecture Emphases: Early Native American Overview **[1]**  
Background concerning peoples indigenous to the Americas  
English and British Rulers **[n/a]**  
Background concerning English and British rulers, 1485-1776  
Roots of the English Reformation **[n/a]**  
Background concerning Anglicanism and Puritanism  
Maritime Aspects of European Expansion **[1, 2]**  
History of the European Age of Discovery  
The Colonial Period **[3, 4, 5]**  
Founding of the thirteen British colonies

Exam Period #2 (9 class meetings, 20 September – 9 October)

Lecture Emphases: Britain Gains Control of North America **[6]**  
Great Britain vs France in North America  
The Rights of Englishmen **[n/a]**  
Background concerning the development of British legal and constitutional concepts  
The American Revolution **[7]**  
Political, military, and social aspects  
The Nation Under the Articles of Confederation **[7]**  
Description of the government under the Articles  
Framing the Constitution **[7]**  
History of the Constitutional Convention and description of various American constitutional concepts

Exam Period #3 (10 class meetings, 14 October – 4 November)

Lecture Emphases: The Federalist Period **[8]**  
Founding of the government under the Federal Constitution  
Thomas Jefferson as President **[9]**  
Description of various Jeffersonian concepts of government  
The War of 1812 **[9]**  
Political, military, and social aspects  
The Post-War of 1812 Period **[9]**  
A description of one-party government in America

Exam Period #4 (10 class meetings, 8 November – 2 December; Thanksgiving Break is 28-29 November; 4 December is pre-Finals day; 6 December is Reading Day)

Lecture Emphases: The Jacksonian Era **[10, 11]**

Description of various Jacksonian concepts of government

The United States Expands to the Pacific **[12]**

The annexation of Texas, the acquisition of Oregon, the War with Mexico, the settlement of California, the settlement of Utah, and the Gadsden Purchase

Sectionalism and Slavery Lead to Disunion **[10, 11, 13]**

A thematic lecture looking at the Missouri Compromise, abolitionism, the Compromise of 1850 and the Fugitive Slave Act, the Kansas-Nebraska Act, the formation of the Republican Party, Dred Scott, the Lincoln-Douglas debates, and ending with the secession of the southern states.

The Civil War **[14]**

Various political, military, and social aspects

The Instructor reserves the right to make changes to any and all of the forgoing descriptions, instructions and/or information at his discretion.

# 2018 Signature Assignment for United States History 2610

Based upon your textbook readings and lecture notes examine and analyze the below images. Include in your analysis the historical perspective and events in which the image refers to.

**First** - Identify and note details - Describe what you see. • What do you notice first? • What people and objects are shown? • How are they arranged? • What is the physical setting? • What, if any, words do you see?

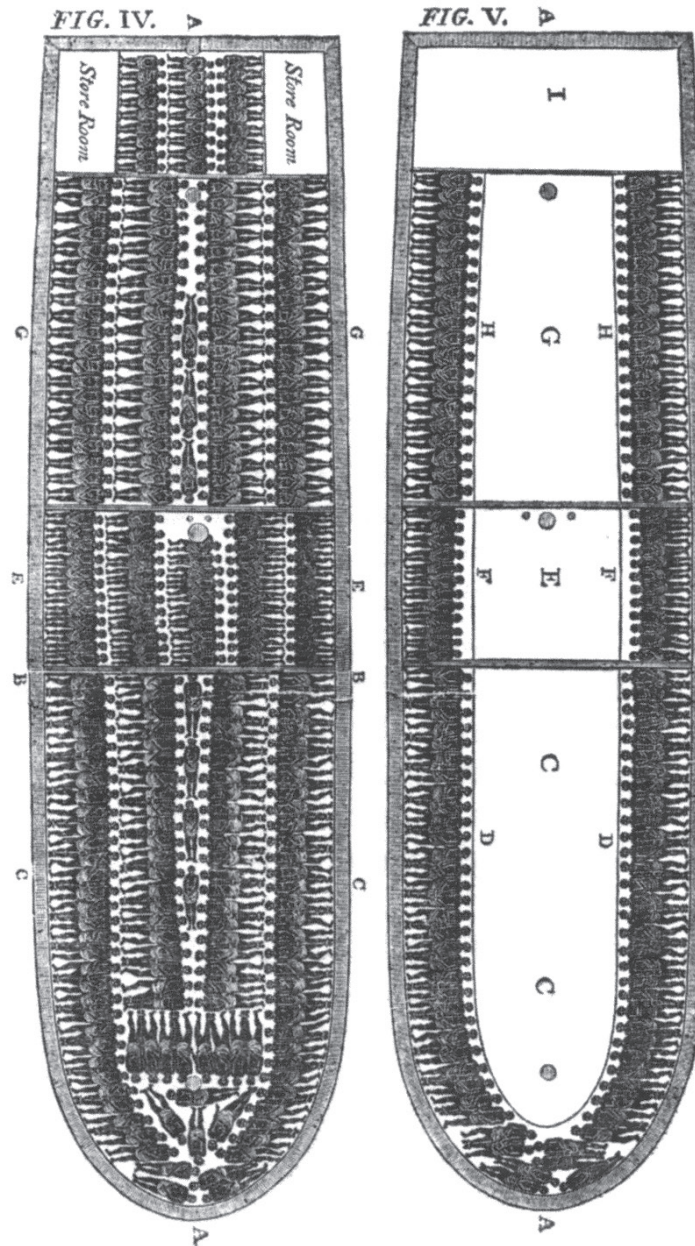
**Second** - Generate and test hypotheses about the image. Why do you think this image was made? • What's happening in the image? • Who do you think was the audience for this image? • What tools were used to create this? • What can you learn from examining this image? • If someone made this today, what would be different? • What would be the same?

**Third** - How do those events and images continue to profoundly shape America's view of the world and its place in the world?

Please submit thoughtful arguments that are supported by evidence.

# United States History 2610 Images

## 1. Diagram of a slave ship from the Atlantic slave trade.<sup>1</sup>



<sup>1</sup> Photo courtesy of the Lilly Library of Rare Books and Manuscripts, Indiana University.



2. Benjamin Franklin's political cartoon calling for colonial unity during the French and Indian War (used again during the American Revolution).<sup>2</sup>



<sup>2</sup> Join or Die. Courtesy of the Library of Congress, Prints & Photographs Division, LC-USZC4-5315.

3. The Bloody Massacre Perpetrated in King Street Boston on March 5th, 1770 by a party of the 29th Regt.<sup>3</sup>



<sup>3</sup> The Bloody Massacre Perpetrated in King Street Boston on March 5th, 1770 by a party of the 29th Regt. Courtesy of the Library of Congress, Prints & Photographs Division, LC-USZC4-4600.